

Math 1B Worksheet 11: Infinite Series

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GSI: Theo Johnson-Freyd
<http://math.berkeley.edu/~theo/f/>

Please introduce yourselves to each other, and put your names at the top of a piece of blackboard. Take turns being the scribe: each of you should have a chance to write on the chalkboard for at least one of the exercises.

These exercises are hard — harder than on the homework, quizzes, or exams. That means that you should spend some time thinking and talking about them; they're designed to be solved in groups (the best way to learn mathematics). The problems are roughly in order of increasing difficulty. I don't expect any group to solve all of them.

1. Here are two facts:

$$\sum_{n=1}^{\infty} \frac{(-1)^{n-1}}{n} = 1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \frac{1}{5} - \dots = \ln 2$$

$$\sum_{n=1}^{\infty} \frac{(-1)^{n-1}}{2n-1} = 1 - \frac{1}{3} + \frac{1}{5} - \frac{1}{7} + \frac{1}{9} - \dots = \frac{\pi}{4}$$

Use these facts to sum the following series:

(a) $2 - \frac{1}{2} - \frac{1}{4} + \frac{2}{5} - \frac{1}{6} - \frac{1}{8} + \frac{2}{9} - \frac{1}{10} - \frac{1}{12} + \frac{2}{13} - \dots$

(b) $1 + \frac{1}{2} - \frac{1}{3} - \frac{1}{4} + \frac{1}{5} + \frac{1}{6} - \frac{1}{7} - \frac{1}{8} + \frac{1}{9} + \frac{1}{10} - \dots$

(c) $\frac{1}{1 \cdot 2} - \frac{1}{3 \cdot 4} + \frac{1}{5 \cdot 6} - \frac{1}{7 \cdot 8} + \frac{1}{9 \cdot 10} - \frac{1}{11 \cdot 12} + \dots$

(d) $\frac{1}{1 \cdot 2} + \frac{1}{5 \cdot 6} + \frac{1}{9 \cdot 10} + \frac{1}{13 \cdot 14} + \frac{1}{17 \cdot 18} + \dots$

2. Remember how to evaluate the geometric series: if $|r| < 1$, then we can evaluate $S = \sum_{n=0}^{\infty} ar^n = a + ar + ar^2 + ar^3 + \dots$ by multiplying by r and subtracting:

$$\begin{array}{r} S = a + ar + ar^2 + ar^3 + \dots \\ - (r \cdot S = ar + ar^2 + ar^3 + \dots) \\ \hline S - rS = a \end{array}$$

thus $S = \frac{a}{1-r}$.

Use this method to compute the following sums:

(a) $1 + \frac{2}{3} + \frac{3}{9} + \frac{4}{27} + \frac{5}{81} + \frac{6}{243} + \dots$

(b) $1 + \frac{4}{2} + \frac{9}{4} + \frac{16}{8} + \frac{25}{32} + \frac{36}{64} + \dots$

3. This exercise provides a proof that there are infinitely many prime numbers. A *prime number*, like 2, 3, 5, or 101, is a positive number with exactly two positive factors. This exercise uses the fact that any positive number can be written as the product of prime numbers in exactly one way.

- (a) “Expand out” the following product into a single series:

$$\left(1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \dots\right) \left(1 + \frac{1}{3} + \frac{1}{9} + \frac{1}{27} + \frac{1}{81} + \dots\right)$$

What is the rule that determines whether a fraction does or does not appear in the (expanded out) sum? What is the value of the total sum?

- (b) How about the triple product:

$$\left(1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots\right) \left(1 + \frac{1}{3} + \frac{1}{9} + \frac{1}{27} + \dots\right) \left(1 + \frac{1}{5} + \frac{1}{25} + \frac{1}{125} + \dots\right)?$$

- (c) What if you were to do this for *every* prime number:

$$\left(1 + \frac{1}{2} + \dots\right) \left(1 + \frac{1}{3} + \dots\right) \left(1 + \frac{1}{5} + \dots\right) \left(1 + \frac{1}{7} + \dots\right) \left(1 + \frac{1}{11} + \dots\right) \dots$$

- (d) Use the integral test to check if the total “expanded out” sum converges or diverges.
- (e) Each of the individual multiplicands has a finite value (what is it?). Thus, conclude that there must be infinitely many multiplicands, and hence infinitely many prime numbers.

Incidentally, here’s another fact I could have listed in exercise 1:

$$\sum_{n=1}^{\infty} \frac{1}{n^2} = 1 + \frac{1}{4} + \frac{1}{9} + \frac{1}{16} + \frac{1}{25} + \frac{1}{36} + \dots = \frac{\pi^2}{6}$$

One can follow the steps above, replacing each $\left(1 + \frac{1}{p} + \left(\frac{1}{p}\right)^2 + \left(\frac{1}{p}\right)^3 + \dots\right)$ with $\left(1 + \frac{1}{p^2} + \left(\frac{1}{p^2}\right)^2 + \left(\frac{1}{p^2}\right)^3 + \dots\right)$. Then at the end, the fact that $\pi^2/6$ is irrational gives another proof that there are infinitely many primes.