

Math 1A: Discussion Exercises

GSI: Theo Johnson-Freyd

<http://math.berkeley.edu/~theo/f/09Spring1A/>

Find two or three classmates and a few feet of chalkboard. As a group, try your hand at the following exercises. Be sure to discuss how to solve the exercises — *how* you get the solution is much more important than *whether* you get the solution. If as a group you agree that you all understand a certain type of exercise, move on to later problems. You are not expected to solve all the exercises: in particular, the last few exercises may be very hard.

Many of the exercises are from *Single Variable Calculus: Early Transcendentals for UC Berkeley* by James Stewart; these are marked with an §. Others are my own, or are independently marked.

Optimization Problems

- (a) § Find two positive numbers whose product is 100 and whose sum is a minimum.
(b) Find two positive numbers whose product is 100 and whose sum is a maximum.
- § A model used for the yield Y of an agricultural crop as a function of the nitrogen level N in the soil (measured in the appropriate units) is:

$$Y = \frac{kN}{1 + N^2}$$

where k is a positive constant. What nitrogen level gives the best yield?

- § Consider the following problem: A farmer with 750 ft of fencing wants to enclose a rectangular area and then divide it into four pens with fencing parallel to one side of the rectangle. What is the largest possible total area of the four pens?
 - Draw several diagrams illustrating the situations, some with shallow, wide pens and some with deep, narrow pens. Find the total areas of these configurations. Does it appear that there is a maximum area? If so, estimate it.
 - Draw a diagram illustrating the general situation. Introduce notation and label the diagram with symbols.
 - Write an expression for the total area.
 - Use the given information to write an equation that relates the variables.
 - Use part (d) to write the total area as a function of one variable.
 - Finish solving the problem and compare the answer with your estimate in part (a).
- § A farmer wants to fence an area of 1.5 million square feet in a rectangular field and then divide it in half with a fence parallel to one of the sides of the rectangle. How can she do this so as to minimize the cost of the fence?
- (a) § Show that of all the rectangles with a given area, the one with the smallest perimeter is a square.
(b) § Show that of all the rectangles with a given perimeter, the one with the greatest area is a square.
- § Find the point on the line $y = 4x + 7$ that is closest to the origin.

7. § Find the points on the ellipse $4x^2 + y^2 = 4$ that are farthest away from the point $(1, 0)$.
8. § Find the area of the largest rectangle that can be inscribed in the ellipse $x^2/a^2 + y^2/b^2 = 1$. You may assume that the sides of the rectangle are parallel to the axes.
9. (a) § Find the area of the largest rectangle that can be inscribed in a right triangle with legs of lengths 3 cm and 4 cm if two of the sides of the rectangle lie along with legs.
 (b) Find the area of the largest rectangle that can be inscribed in a right triangle with legs of lengths 3 cm and 4 cm if one of the sides of the rectangle lies along the hypotenuse.
10. § Find the dimensions of the isosceles triangle of largest area that can be inscribed in a circle of radius r .
11. § A right circular cylinder is inscribed in a cone with height h and base radius r . Find the largest possible volume of such a cylinder.
12. § A cylindrical can without a top is made to contain V cm³ of liquid. Find the dimensions that will minimize the cost of the metal to make the can.
13. § A fence 8 ft tall runs parallel to a tall building at a distance of 4 ft from the building. What is the length of the shortest ladder that will reach from the ground over the fence to the wall of the building?
14. § A cone-shaped paper drinking cup is to be made to hold 27 cm³ of water. Find the height and radius of the cup that will use the smallest amount of paper.
15. § An object with weight W is dragged along a horizontal plane by a force acting along a rope attached to the object. If the rope makes an angle θ with the plane, then the magnitude of the force is
- $$F = \frac{\mu W}{\mu \sin \theta + \cos \theta}$$
- where μ is a constant called the *coefficient of friction*. For what value of θ is F smallest?
16. § If $C(x)$ is the cost of producing x units of a commodity, then the *average cost* per unit is $C(x)/x$, and the *marginal cost* per unit is $C'(x)$. Prove that if the average cost is a minimum, then the average cost equals the marginal cost.
17. § If $P = (a, a^2)$ is any point on the parabola $y = x^2$, except for the origin, let Q be the point where the normal line intersects the parabola again. Show that the line segment PQ has the shortest possible length when $a = \pm 1/\sqrt{2}$.
18. § Let $A = (a, a^2)$ and $B = (b, b^2)$ be two fixed points on the parabola $y = x^2$, with $a \leq b$. Find the point $P = (x, x^2)$ on the arc between A and B (i.e. $a \leq x \leq b$) so that the triangle APB has the largest possible area.