

Math 1A: Discussion Exercises

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<http://math.berkeley.edu/~theo/f/09Spring1A/>

Find two or three classmates and a few feet of chalkboard. As a group, try your hand at the following exercises. Be sure to discuss how to solve the exercises — *how* you get the solution is much more important than *whether* you get the solution. If as a group you agree that you all understand a certain type of exercise, move on to later problems. You are not expected to solve all the exercises: in particular, the last few exercises may be very hard.

Many of the exercises are from *Single Variable Calculus: Early Transcendentals for UC Berkeley* by James Stewart; these are marked with an §. Others are my own, or are independently marked.

Antiderivatives

1. Let F be an antiderivative of f and G an antiderivative of g . Decide whether each of the following statements is (always) TRUE or (sometimes) FALSE? Why or why not? If the statement is true, prove it. If the statement is false, give a counterexample.

- (a) The sum $F + G$ is an antiderivative of $f + g$.
- (b) The difference $F - G$ is an antiderivative of $f - g$.
- (c) The product FG is an antiderivative of fg .
- (d) The quotient F/G is an antiderivative of f/g .
- (e) The composition $F \circ G$ is an antiderivative of $f \circ g$.
- (f) If c is a constant, then $F + c$ is an antiderivative of $f + c$.
- (g) If c is a constant, then $F + c$ is an antiderivative of f .
- (h) If c is a constant, then cF is an antiderivative of cf .
- (i) If c is a constant, then cF is an antiderivative of f .
- (j) If $f = g$, then $F = G$.
- (k) If $F = G$, then $f = g$.
- (l) If $f = g$, then $F = G + c$ for some constant c .
- (m) If $f = g$ on an interval, then for some constant c , $F = G + c$ on that interval.
- (n) If $fG + gF = 0$, then FG is locally a constant (meaning that it is constant on any interval for which f and g are both defined).
- (o) If $fG - gF = 0$, then F/G is locally a constant.

2. § Find the most general antiderivative of the function:

- (a) $f(x) = \frac{1}{2}x^2 - 2x + 6$
- (b) $f(x) = 2x + 3x^{1.7}$
- (c) $f(x) = (x + 1)(2x - 1)$
- (d) $f(x) = 3e^x + 7\sec^2 x$
- (e) $f(x) = \frac{x^5 - x^3 + 2x}{x^4}$

3. § Find the most general function f such that:

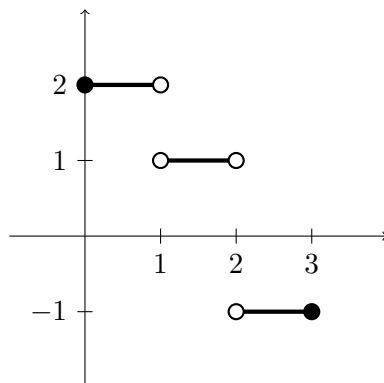
- (a) $f''(x) = 2 + x^3 + x^6$
- (b) $f'''(t) = t - \sqrt{t}$

4. § Does there exist a function f such that $f'(x) = x^{-1/3}$, $f(1) = 1$, and $f(-1) = -1$?

5. § Solve the differential equation (i.e. find f given the data):

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| (a) $f'(x) = 8x^3 + 12x + 3, f(1) = 6$ | (e) $f''(x) = 4 - 6x - 40x^3, f(0) = 2, f'(0) = 1$ |
| (b) $f'(x) = \sqrt{x}(6 + 5x), f(1) = 10$ | (f) $f''(\theta) = \sin \theta + \cos \theta, f(0) = 3, f'(0) = 4$ |
| (c) $f'(t) = 2 \cos t + \sec^2 t, f(\pi/3) = 4,$
$-\pi/2 < t < \pi/2$ | (g) $f''(x) = 20x^3 + 12x^2 + 4, f(0) = 8, f(1) = 5$ |
| (d) $f'(x) = 4/\sqrt{1-x^2}, f(\frac{1}{2}) = 1$ | (h) $f''(x) = 2 + \cos x, f(0) = -1, f(\pi/2) = 0$ |

6. § The graph of f' is shown below. Sketch the graph of f assuming that f is continuous and $f(0) = -1$.



7. § A particle starts at $s(0) = 0$ and with velocity $v(0) = 5$, with an acceleration $a(t) = \cos t + \sin t$. Find the position of the particle as a function of time.
8. § A particle moves with an acceleration $a(t) = 10 \sin t + 3 \cos t$ in such a way that $s(0) = 0$ and $s(2\pi) = 12$. Find the position of the particle as a function of time.
9. § Prove that for motion in a straight line with constant acceleration a , initial velocity v_0 and initial displacement s_0 , the displacement after time t is

$$s(t) = \frac{1}{2}at^2 + v_0t + s_0$$

10. § A car is traveling at 100 km/h when the driver sees an accident 80 m ahead and slams on the brakes. What constant deceleration is required to stop the car in time to avoid a pileup?