

You must always justify your answers. This means: show your work, show it neatly, and when in doubt, use words (and pictures!) to explain your reasoning. No justification = no points.

1. (4 pts) For what value of  $c$  is the function  $f(x)$  continuous on  $(-\infty, \infty)$ ?

$$f(x) = \begin{cases} cx^2 + 3x - 1 & \text{if } x < 1 \\ c(x - 2) + 4 & \text{if } x \geq 1 \end{cases}$$

Each piece of the function is continuous, using the Continuity Rules for polynomials. I.e.  $f(x)$  is continuous on  $(-\infty, 1) \cup (1, \infty)$  no matter what  $c$  is. So the only question is the point  $x = 1$ . For  $f$  to be continuous at 1, we need the left-hand limit and the right-hand limit to agree.

$$\begin{aligned} \lim_{x \rightarrow 1^-} f(x) &= \lim_{x \rightarrow 1^-} (cx^2 + 3x - 1) \\ &= c \cdot 1^2 + 3 \cdot 1 - 1 = c + 2 \end{aligned}$$

$$\begin{aligned} \lim_{x \rightarrow 1^+} f(x) &= \lim_{x \rightarrow 1^+} (c(x - 2) + 4) \\ &= c(1 - 2) + 4 = 4 - c \end{aligned}$$

So the possible  $c$ s that make  $f$  continuous correspond to solutions to  $c + 2 = 4 - c$ . I.e.  $c = 1$  is the only answer.

2. (6 pts) Assume that you've found a constant  $c$  so that  $f(x)$  from the previous problem is continuous on  $(-\infty, \infty)$ . Use the intermediate value theorem to show that the equation  $f(x) = 0$  has a solution in the interval  $[0, 2]$ . Be sure to state the conditions of the theorem, and why  $f(x)$  satisfies the conditions.

We know that  $f(0) = c \cdot 0^2 + 3 \cdot 0 - 1 = -1$  and  $f(2) = c(2 - 2) + 4 = 4$ , so 0 is an intermediate value between  $f(0)$  and  $f(2)$ . Moreover,  $f(x)$  is continuous on  $[0, 2]$  by assumption (the statement of the question essentially says that we should assume that we have solved question 1, and we have set  $c$  to the solution). Hence the conditions of the Intermediate Value theorem are satisfied, and thus there is a point  $x \in [0, 2]$  such that  $f(x) = 0$ .

3. (bonus) On the back of this page, explain a concept from this course that you don't understand, but explain what you don't understand about it well enough that someone not in this course can understand the question.